School-Parent Compact



Peek's Chapel Elementary School School Year: 2023 – 2024 Revision Date: April 26, 2023

Dear Parent/Guardian,

Peek's Chapel Elementary School students participating in the Title I, Part A program, and their families, agree that this School-Parent Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of **Peek's Chapel Elementary** partnered together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the School-Parent Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the Annual Title I Parent & Family Engagement Survey that is also used as a tool to collect parent feedback regarding the current Title I programs and plans.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

ROCKDALE COUNTY PUBLIC SCHOOLS GOALS:

Using FY23 results as a baseline measure, the district shall increase its CCRPI score each year by 3% of the gap between the baseline and 100.

PEEK'S CHAPEL ELEMENTARY SCHOOL GOALS:

<u>Math</u> – Increase student achievement by 10%. Provide students with multiple strategies for mastery of grade level standards.

<u>Reading</u> – Increase student achievement by 10% for reading comprehension. Provide students with access to resources to support mastery of grade level standards.

<u>Lexile</u> – *Increase* opportunities for students to have exposure to various literary genres by updating the media center with relevant books.

<u>Subgroups</u> – (SWD; White; EL; ED) – **Increase** student achievement for the subgroups as listed by 10%.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Peek's Chapel Elementary will:

 Provide families with a weekly newsletter regarding upcoming educational opportunities for parents and classroom volunteer opportunities (when feasible). 	Provide families with strategies and resources to support learning at home.
 Provide updates to parents in reference to academic strengths and weaknesses across various content areas. 	• Establish and maintain two-way communication with our parents and families.

PARENT RESPONSIBILITIES:

We, as parents, will:

•	Schedule and participate in Parent- Teacher Conferences.	•	Commit to reading for at least 15-20 minutes each night.
•	Practice fact fluency for addition, subtraction, multiplication, and division.	•	Ensure that children arrive to school on time daily.

STUDENT RESPONSIBILITIES:

Students will:

• Commit to reading for at least 15-20 minutes per night.	• Complete all assignments as assigned by the teacher.
Adhere to PBIS expectations.	• Practice math fact fluency for addition, subtraction, multiplication, and division.

COMMUNICATION ABOUT STUDENT LEARNING:

Peek's Chapel Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Communication between teachers and parents include two or more of the following:

- Weekly schoolwide newsletters
- o Infinite Campus Parent Portal
- o Web-based communication such as Remind and School Messenger
- o Parent-Teacher Conferences
- o Phone Calls
- o Email correspondence

ACTIVITIES TO BUILD PARTNERSHIPS:

Peek's Chapel Elementary offers ongoing events and programs to build partnerships with families.

Partnerships include two or more of the following:

- o Parent-Teacher Conferences
- o Curriculum Nights
- Open House
- Online/Virtual Activities [online chats; webinars]
- Multimedia Activities [teacher-created videos]
- Technology support
- o Podcasts
- School Council Meetings
- o Family Night Activities

School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!				
School Representative Signature:	Date:			
Parent/Guardian Signature:	Date:			
Student Signature:	Date:			

Please sign and date below to acknowledge that you have read, received, and agree to this